

Access Chapter 2 Grader Project

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Faculty at Indiana University's world-renowned Kelley School of Business present this essential introductory guide to the role of computers and other information technologies in business. Like the text for its sister course, K201, Computers in Business: K204 highlights include instruction and applied practice in two of the most widely used commercial software packages: Microsoft Access and Microsoft Excel. This volume, however, presents even more challenging applications and projects for honors students. Students learn, via hands-on examples, many of the powerful tools contained in these two platforms, with emphasis on how to analyze real business problems to help make important decisions.

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This document presents witness testimony and supplemental materials from a Congressional hearing called to assess the effectiveness of federally funded educational technology programs, particularly Technology for Education, Star Schools, Ready to Learn Television, and Mathline. Other educational technologies were introduced at the hearing as well, so that all could be prioritized in light of new presidential budget requests. Senators whose remarks or questions comprise part of the document include Thad Cochran, James Jeffords, Ernest Hollings, and Mark Hatfield. Other witnesses include: (1) Madeleine Kunin, Department of Education; (2) Tom Burnham, Mississippi superintendent of education; (3) Gary Vance, Satellite Educational Resources Consortium; (4) Walt Hindenlang, Hughes Electronics Galaxy Institute for Education; (5) Benito Casados, Hughes Electronics Galaxy Institute for Education; (6) Carolyn Reid-Wallace, Corporation for Public Broadcasting; (7) Joy Rouse, St. Louis County, Missouri Board of Education; (8) Beryl Jackson, PBS Mathline; (9) Joan Miller, West Sylvan Middle School, Portland, Oregon; (10) Margaret G. Kelly, International Society for Technology in Education; (11) Jeanne Hayes, Quality Education Data; (12) Anne Miller, Eastman Kodak Co.; (13) Kathleen Fulton, Office of Technology Assessment; (14) Linda Morra, General Accounting Office; and (15) John Cradler. (Contains 30 tables.) (BEW)