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What types of instructional experiences help K-8 students learn science with understanding? What do science educators, teachers, teacher leaders, science specialists, professional development staff, curriculum designers, and school administrators need to know to create and support such experiences? Ready, Set, Science! guides the way with an account of the groundbreaking and comprehensive synthesis of research into teaching and learning science in kindergarten through eighth grade. Based on the recently released National Research Council report Taking Science to School: Learning and Teaching Science in Grades K-8, this book summarizes a rich body of findings from the learning sciences and builds detailed cases of science educators at work to make the implications of research clear, accessible, and stimulating for a broad range of science educators. Ready, Set, Science! is filled with classroom case studies that bring to life the research findings and help readers to replicate success. Most of these stories are based on real classroom experiences that illustrate the complexities that teachers grapple with every day. They show how teachers work to select and design rigorous and engaging instructional tasks, manage classrooms, orchestrate productive discussions with culturally and linguistically diverse groups of students, and help students make their thinking visible using a variety of representational tools. This book will be an essential resource for science education practitioners and contains information that will be extremely useful to everyone. K. A. N. including parents K. A. N. directly or indirectly involved in the teaching of science.

Unbeatable planning support for the Science Strategy

Winner of the Pfizer Award from the History of Science Society "Contrary to legend, Ivan Pavlov (1849-1936) never trained a dog to salivate to the sound of a bell." So begins this definitive, deeply researched biography of Ivan Pavlov. Daniel P. Todes fundamentally reinterprets the Russian physiologist's famous research on conditional reflexes and weaves his life, values, and science into the tumultuous century of Russian history—particularly that of its intelligentsia—from the reign of tsar Nicholas I to Stalin's time. Ivan Pavlov was born to a family of priests in provincial Riazan before the serfs were emancipated, and made his home and professional success in the booming capital of St. Petersburg in late imperial Russia. He suffered the cataclysmic destruction of his world during the Bolshevik seizure of power and civil war of 1917-21, rebuilt his life in his seventies as a "prosperous dissident" during the Leninist 1920s, and flourished professionally as never before in the 1930s industrialization, revolution, and terror of Stalin times. Using a wide variety of previously unavailable archival materials, Todes tells a vivid story of that life and redefines Pavlov's legacy. Pavlov was not, in fact, a behaviorist who believed that psychology should address only external behaviors; rather, he sought to explain the emotional and intellectual life of animals and humans, "the torments of our consciousness." This iconic "objectivist" was actually a profoundly anthropomorphic thinker whose science was suffused with his own experiences, values, and subjective interpretations. Todes's story of this powerful personality and extraordinary man is based upon interviews with surviving coworkers and family members (along with never-before-analyzed taped interviews from the 1960s and 1970s), examination of hundreds of scientific works by Pavlov and his coworkers, and close analysis of materials from some twenty-five archives. The materials range from the records of his student years at Riazan Seminary to the transcripts of the Communist Party cells in his labs, and from his scientific manuscripts and notebooks to his political speeches; they include revealing love letters to his future wife and correspondence with hundreds of scholars, artists, and Communist Party leaders; and memoirs by many coworkers, his daughter, his wife, and his lover. The product of more than twenty years of research, this is the first scholarly biography of the physiologist to be published in any language.

This publication, prepared jointly by the WHO, the World Meteorological Organization and the United Nations Environment Programme, considers the public health challenges arising from global climate change and options for policy responses, with particular focus on the health sector. Aspects discussed include: an overview of historical developments and recent scientific assessments; weather and climate change; population vulnerability and the adaptive capacity of public health systems; the IPCC Third Assessment report; tasks for public health scientists; the health impacts of climate extremes; climate change, infectious diseases and the level of disease burdens; ozone depletion, ultraviolet radiation and health; and methodological issues in monitoring health effects of climate change.

• Guides students in the preparation of literature reviews for term projects, theses, and dissertations. • Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews. • Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project. • Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions. • The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature. • Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

Exploring Science Books were created to teach the 3-Dimensions of the NGSS, preparing students to master the Performance Expectations through engaging images and text, through hands-on investigations and STEM projects, and through the introduction of National Geographic Explorers, scientists, and engineers.

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