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College Algebra provides a comprehensive exploration of algebraic principles and meets scope and sequence requirements for a typical introductory algebra course. The modular approach and richness of content ensure that the book meets the needs of a variety of courses. College Algebra offers a wealth of examples with detailed, conceptual explanations, building a strong foundation in the material before asking students to apply what they've learned. Coverage and Scope In determining the concepts, skills, and topics to cover, we engaged dozens of highly experienced instructors with a range of student audiences. The resulting scope and sequence proceeds logically while allowing for a significant amount of flexibility in instruction. Chapters 1 and 2 provide both a review and foundation for study of Functions that begins in Chapter 3. The authors recognize that while some institutions may find this material a prerequisite, other institutions have told us that they have a cohort that need the prerequisite skills built into the course. Chapter 1: Prerequisites Chapter 2: Equations and Inequalities Chapters 3-6: The Algebraic Functions Chapter 3: Functions Chapter 4: Linear Functions Chapter 5: Polynomial and Rational Functions Chapter 6: Exponential and Logarithm Functions Chapters 7-9: Further Study in College Algebra Chapter 7: Systems of Equations and Inequalities Chapter 8: Analytic Geometry Chapter 9: Sequences, Probability and Counting Theory

This text provides a one-semester alternative to the traditional two-semester developmental algebra sequence for non-STEM (Science, Technology, Engineering, and Math) students. This new approach offers an accelerated pathway to college readiness through developmental math, preparing non-STEM students to move directly into liberal arts math or introductory statistics, while also preparing STEM students for intermediate algebra. An Accelerated Pathway through Developmental Math Math Lit, by Kathleen Almy and Heather Foes, offers an accelerated pathway through developmental math, allowing non-STEM students to move directly into liberal arts math or introductory statistics. Through its emphasis on contextual problem solving, the Almy/Foes text and its accompanying MyMathLab® course help students gain the mathematical maturity necessary to be successful in a college-level non-STEM math class. Students work through carefully designed explorations, activities, and instruction to garner a greater conceptual understanding of the major themes of numeracy, proportional reasoning, algebraic reasoning, and functions. Enhancements in the Second Edition have increased the versatility and ease of use for students and instructors alike. Also Available with MyMathLa ® MyMathLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them absorb course material and understand difficult concepts. Note: You are purchasing a standalone product; MyMathLab does not come packaged with this content. Students, if interested in purchasing this title with MyMathLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyMathLab, search for: 013430408X / 9780134304083 Math Lit plus MyMath Lab -- Access Card Package Package consists of: 0134433114 / 9780134433110 Math Lit 0321262522 / 9780321262523 MyMathLab -- Valuepack Access Card Students can use the URL and phone number below to help answer their questions:

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Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

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instructors currently working in the field who strive to hone their craft and share best practices with our professional community. The book provides a set of standard practices, improving the quality of online teaching and the learning of mathematics. Instructors will benefit from learning new techniques and approaches to delivering content. Features Based on the experiences of working educators in the field Assimilates the latest technology developments for interactive distance education Focuses on mathematical education for developing early mathematics courses

A new edition of a text for students in technical, pre-engineering technology, and other programs requiring coverage of basic mathematics. In 30 chapters the author presents an integrated treatment of mathematical topics (primarily algebra to calculus) which are necessary.

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