

The Oxford Handbook Of Clics In Public Policy And Administration Oxford Handbooks Of The Clics In Political Science

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In a first, the White House has made space for a special envoy to oversee and advance the rights of the LGBTQ community in the United States as the nation is all set to mark Pride Month.

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US gets special envoy for LGBTQ rights as White House marks Pride Month and the recently published Oxford Handbook of Australian Politics, of which she is co-editor. Anne is a National Fellow of the Institute of Public Administration Australia, and a Fellow of the ...

Anne Tiernan

His most recent publications include an edited collection on Frank Zappa (2014), two chapters in Oxford Handbook of Music and Virtuality (2016) and a monograph on Sting (2017). He also works as a ...

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Most recently, Kane co-edited the Oxford Handbook of Police and Policing (Oxford University Press) with his former ASU colleague, Michael Reisig. He is currently developing a new book project ...

Robert J. Kane, PhD

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He is co-editor of Buddhist Philosophy: Essential Readings, the Oxford Handbook of World Philosophy, and Facing Nature: Levinas and Environmental Thought. For more on his scholarly work, see a recent ...

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Professor Nigel Nicholson has been a Professor at London Business School since 1990. Before becoming a business psychologist he was a journalist, and

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he is a frequent commentator in the media on ...

Nigel Nicholson

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Sarah Wittman

Her articles have appeared in World Development, Journal of Economic Geography, and World Economy, among others, as well as edited volumes by the World Bank Group, CEPR, ILO and WTO, and Oxford ...

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This one has covered just 20626 miles and comes with a few extras including a switchblade screen, Mustang comfort sears, Oxide side bags and Oxford Heated ... to your door or click and collect ...

It is no secret that America's sentencing and corrections systems are in crisis, and neither system can be understood or repaired fully without careful consideration of the other. This handbook examines the intertwined and multi-layered fields of American sentencing and corrections from global and historical viewpoints, from theoretical and policy perspectives, and with close attention to many problem-specific arenas. Editors Joan Petersilia and Kevin R. Reitz, both leaders in their respective fields, bring together a group of preeminent scholars to present state-of-the-art research, investigate current practices, and explore the implications of new and varied approaches wherever possible. The handbook's contributors bridge the gap between research and policy across a range of topics including an overview of mass incarceration and its collateral effects, explorations of sentencing theories and their applications, analyses of the full spectrum of correctional options, and first-hand accounts of life inside of and outside of prison. Individual chapters reflect expertise and source materials from multiple fields including criminology, law, sociology, psychology, public policy, economics, political science, and history. Proving that the problems of sentencing and corrections, writ large, cannot be addressed effectively or comprehensively within the confines of any one discipline, *The Oxford Handbook of Sentencing and Corrections* is a vital reference volume on these two related and central components of America's ongoing experiment in mass incarceration.

This is part of a ten volume set of reference books offering authoritative and engaging critical overviews of the state of political science. This work explores the business end of politics, where theory meets practice in the pursuit of public good.

The Handbook is a comprehensive reference work in ethical theory consisting of commissioned articles by leading scholars. The first part treats meta-ethics and the second part normative ethical theory. As with all the Oxford Handbooks, the collection is designed to achieve three goals: exposition of central ideas, criticism of other approaches, and defenses of distinct points of view.

Sexual conflict - what happens when the reproductive interests of males and females diverge - occurs in all sexually reproducing species, including humans. This is the first volume to assemble the latest theoretical and empirical work on sexual conflict in humans from the leading scholars in the fields of evolutionary psychology and anthropology.

The Oxford Handbook of Media Psychology explores facets of human behaviour, thoughts, and feelings experienced in the context of media use and creation.

Roughly 54 million people with disabilities live in the U.S., and there are many more millions of people with disabilities around the world. Not surprisingly, differences among and between people with disabilities are often as notable as differences between people with and without disabilities. And, while the lack

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of homogeneity among people with disabilities makes creating a valid taxonomy under this term difficult, if not impossible, there is commonality among and between people with disabilities that justifies an authoritative resource on positive psychology and disability. That is, they have experienced discrimination and marginalization as a function of their disability. This volume assembles chapters by leading scholars in the fields of disability and positive psychology to provide a comprehensive synthesis of the state of the field of positive psychology and disability. Chapters are organized into thematic sections, beginning with an introductory section providing information on overarching themes in positive psychology and disability. The second section highlights the application of positive psychological constructs to disability, including quality of life, self-determination, adaptive behavior, optimism, hope, problem solving, forgiveness, gratitude, and spirituality. The following section addresses systemic issues in disability that impact positive psychology, again turning to disciplines beyond just psychology (special education, rehabilitation sciences, family, and disability policy) to address areas in which positive psychology can be applied. A fourth section examines positive psychology in specific disabled populations, including physical disabilities, cognitive and developmental disabilities, severe multiple disabilities, emotional and behavioral disabilities, and autism spectrum disorders. Disability has always been associated with "differentness" and, consequently, people with disabilities have, throughout time, been treated as such. As the first handbook to consider disability from a strengths-based perspective, this volume provides a catalyst to accelerate the application of positive psychology with regard to how disability is understood.

Over 15 million children live in families subsisting below the federal poverty level, and there are nearly 4 million more children living in poverty today than in the turn of the 21st century. When compared to their more affluent counterparts, children living in fragile circumstances-including homeless children, children in foster care, and children living in families affected by chronic physical or mental health problems-are more likely to have low academic achievement, to drop out of school, and to have health and behavioral problems. The Oxford Handbook of Poverty and Child Development provides a comprehensive analysis of the mechanisms through which socioeconomic, cultural, familial, and community-level factors impact the early and long-term cognitive, neurobiological, socio-emotional, and physical development of children living in poverty. Leading contributors from various disciplines review basic and applied multidisciplinary research and propose questions and answers regarding the short and long-term impact of poverty, contexts and policies on child developmental trajectories. In addition, the book features analyses involving diverse children of all ages, particularly those from understudied groups (e.g. Pacific Islanders, Native Americans, immigrants) and those from understudied geographic areas (e.g., the rural U.S; international humanitarian settings). Each of the 7 sections begins with an overview of basic biological and behavioral research on child development and poverty, followed by applied analyses of contemporary issues that are currently at the heart of public debates on child health and well-being, and concluded with suggestions for policy reform. Through collaborative, interdisciplinary research, this book identifies the most pressing scientific issues involving poverty and child development, and offers new ideas and research questions that could lead us to develop a new science of research that is multidisciplinary, longitudinal, and that embraces an ecological approach to the study of child development.

In recent decades, reception history has become an increasingly important and controversial topic of discussion in biblical studies. Rather than attempting to recover the original meaning of biblical texts, reception history focuses on exploring the history of interpretation. In doing so it locates the dominant historical-critical scholarly paradigm within the history of interpretation, rather than over and above it. At the same time, the breadth of material and hermeneutical issues that reception history engages with questions any narrow understanding of the history of the Bible and its effects on faith communities. The challenge that reception history faces is to explore tradition without either reducing its meaning to what faith communities think is

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important, or merely offering anthologies of interesting historical interpretations. This major new handbook addresses these matters by presenting reception history as an enterprise (not a method) that questions and understands tradition afresh. The Oxford Handbook of the Reception History of the Bible consciously allows for the interplay of the traditional and the new through a two-part structure. Part I comprises a set of essays surveying the outline, form, and content of twelve key biblical books that have been influential in the history of interpretation. Part II offers a series of in-depth case studies of the interpretation of particular key biblical passages or books with due regard for the specificity of their social, cultural or aesthetic context. These case studies span two millennia of interpretation by readers with widely differing perspectives. Some are at the level of a group response (from Gnostic readings of Genesis, to Post-Holocaust Jewish interpretations of Job); others examine individual approaches to texts (such as Augustine and Pelagius on Romans, or Gandhi on the Sermon on the Mount). Several chapters examine historical moments, such as the 1860 debate over Genesis and evolution, while others look to wider themes such as non-violence or millenarianism. Further chapters study in detail the works of popular figures who have used the Bible to provide inspiration for their creativity, from Dante and Handel, to Bob Dylan and Dan Brown.

The Austrian School of Economics is an intellectual tradition in economics and political economy dating back to Carl Menger in the late-19th century. Menger stressed the subjective nature of value in the individual decision calculus. Individual choices are indeed made on the margin, but the evaluations of rank ordering of ends sought in the act of choice are subjective to individual chooser. For Menger, the economic calculus was about scarce means being deployed to pursue an individual's highest valued ends. The act of choice is guided by subjective assessments of the individual, and is open ended as the individual is constantly discovering what ends to pursue, and learning the most effective way to use the means available to satisfy those ends. This school of economic thinking spread outside of Austria to the rest of Europe and the United States in the early-20th century and continued to develop and gain followers, establishing itself as a major stream of heterodox economics. The Oxford Handbook of Austrian Economics provides an overview of this school and its theories. The various contributions discussed in this book all reflect a tension between the Austrian School's orthodox argumentative structure (rational choice and invisible hand) and its addressing of a heterodox problem situations (uncertainty, differential knowledge, ceaseless change). The Austrian economists from the founders to today seek to derive the invisible hand theorem from the rational choice postulate via institutional analysis in a persistent and consistent manner. Scholars and students working in the field of History of Economic Thought, those following heterodox approaches, and those both familiar with the Austrian School or looking to learn more will find much to learn in this comprehensive volume.

Generality is a key value in scientific discourses and practices. Throughout history, it has received a variety of meanings and of uses. This collection of original essays aims to inquire into this diversity. Through case studies taken from the history of mathematics, physics and the life sciences, the book provides evidence of different ways of understanding the general in various contexts. It aims at showing how collectives have valued generality and how they have worked with specific types of "general" entities, procedures, and arguments. The books connects history and philosophy of mathematics and the sciences at the intersection of two of the most fruitful contemporary lines of research: historical epistemology, in which values (e.g. "objectivity," "accuracy") are studied from a historical viewpoint; and the philosophy of scientific practice, in which conceptual developments are seen as embedded in networks of social, instrumental, and textual practices. Each chapter provides a self-contained case-study, with a clear exposition of the scientific content at stake. The collection covers a wide range of scientific domains - with an emphasis on mathematics - and historical periods. It thus allows a comparative perspective which suggests a non-linear pattern for a history of generality. The introductory chapter spells out the key issues and points to the connections between the chapters.

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